| | | | KOTHARI INTERNATIONAL SCHOOL, NOIDA | | | | |
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| | | | ACTIVITY PLANNER | | | | |
| | | | SESSION: 2023-24 | | | | |
| | | | GRADE: 6 LS 1 ST 7 CAMBRIDGE | | | | |
| | | | MONTHLY ACTIVITY PLANNER- JULY | | | | |
| | | | | | | | |
| S.NO. | SUBJECT | WEEK | ACTIVITY NAME/EXP. | LEARNING OUTCOME | MATERIAL REQUIRED | CLASS/LAB | |
| 1 | SCIENCE | WEEK 1 | Water cycle - In a bag | Student will be able to understand how water circulates between Earth and atmosphere | Plastic bag, blue ink, sketch pens , water | Class | |
| | | WEEK 1/2 | Colourful Canva of elements - The periodic table | Student will be able to understand the first twenty elements of periodic table. | A3 Sheet and colours, Internet | Class | |
| | | WEEK 3 | Solar system - storyboards | Students will be able to understand the formation of solar system | A4 Sheet and colours, basic stationery | Class | |
| | | WEEK 4 | Poster presentation/Ted talk on conservation of energy | Students will be able to describe the law of conservation of energy | Trash material, A3 Sheet, colours and Basic Stationery | Class/Lab | |
| 2 | ENGLISH | WEEKS 1-2 | The Journal Project - a guided journalling project with prompts given weekly by the teacher | Student will be able to discover their style of writing and learn to reflect on goal setting | Journals, coloured pens, stickers, colours | CLASS/HOME | |
| | | | | Students will be able to will be able to evaluate information and use and apply relevant theories. In terms of organization, students will be able to show competence in working with a methodology, structuring their oral work, and synthesizing information. They will demonstrate clarity, the strength of their thesis statement, and develop their topic with appropriate signposting. In terms of delivery, students will use appropriate registers and vocabulary, and will demonstrate command of voice modulation, voice projection, and pacing. They will be able to make use of visual, audio and audio-visual material to support their presentation, and will be able to speak cogently with or without notes. Students will present either in groups or as | | | |
| | | WEEKS 3-4 | PRESENTATION WEEK | individuals. | Notebooks, Digital Panel | CLASS | |

| 3 | MATH | WEEK 1 | COLLECTING LIKE TERMS BINGO | Students will be able to pratice collecting like terms. | Bingo ticket | CLASS |
|---|------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------|
| | | WEEK 2 | INEQUALITY FOLDABLE | Students will develope understanding of inequalities | Activity sheet | CLASS |
| | | WEEK 3 | THREAD ART ACTIVITY | Students will discover symmetries in different patterns | Thread, colour, sheet | CLASS |
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| 4 | GLOBAL PERSPECTIVES | WEEK 2 WEEK 3 WEEK 4 | 1.Create a song/ quiz/ puzzle on the chapter Rotation and Revolution digitally or manually 2.Layers of Atmosphere,Interior of the earth 3. MAP WORK | Students will understand the terms taught in the chapter by creating there own puzzle. Students will comprehend and indentify the layers, their functions and placement in the atmosphere MARK CONTINENTS AND OCEANS | E-APPS, COLOURED SHEET, COLOURED PENCIL, SKETCH PEN,SCISSOR, CLAY, MAP | CLASS CLASS CLASS |
| 5 | | WEEK 2 | Activity: Dynamic backgrounds | Students will be able to use Make code Arcade software confidentally and | | |
| | ICT | WEEK 3 | Activity: The remainder problem | independently. Their programming and | Computers | ICT lab |
| | | WEEK 4 | Activity: Name tag | logical skills will improve. | | |